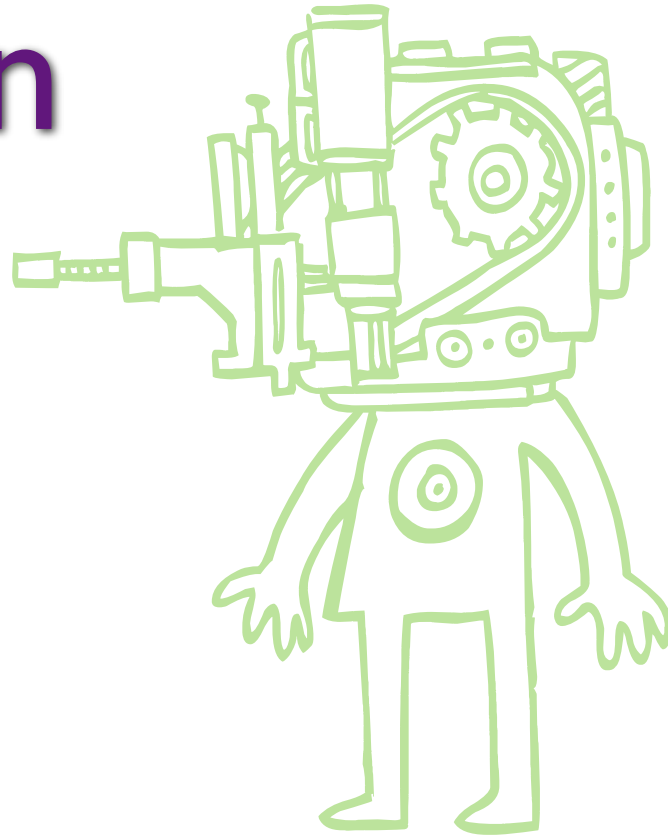
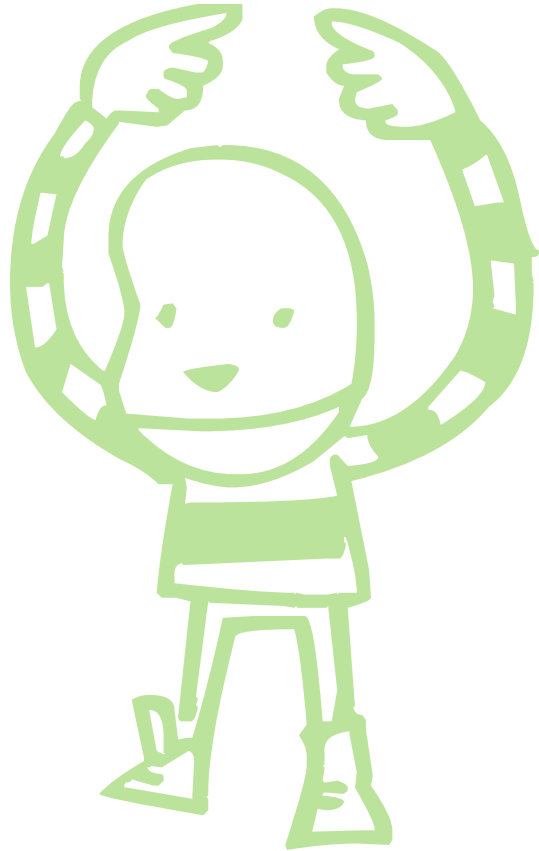


Technology and Arts Education



LeslieGates.wikispaces.com



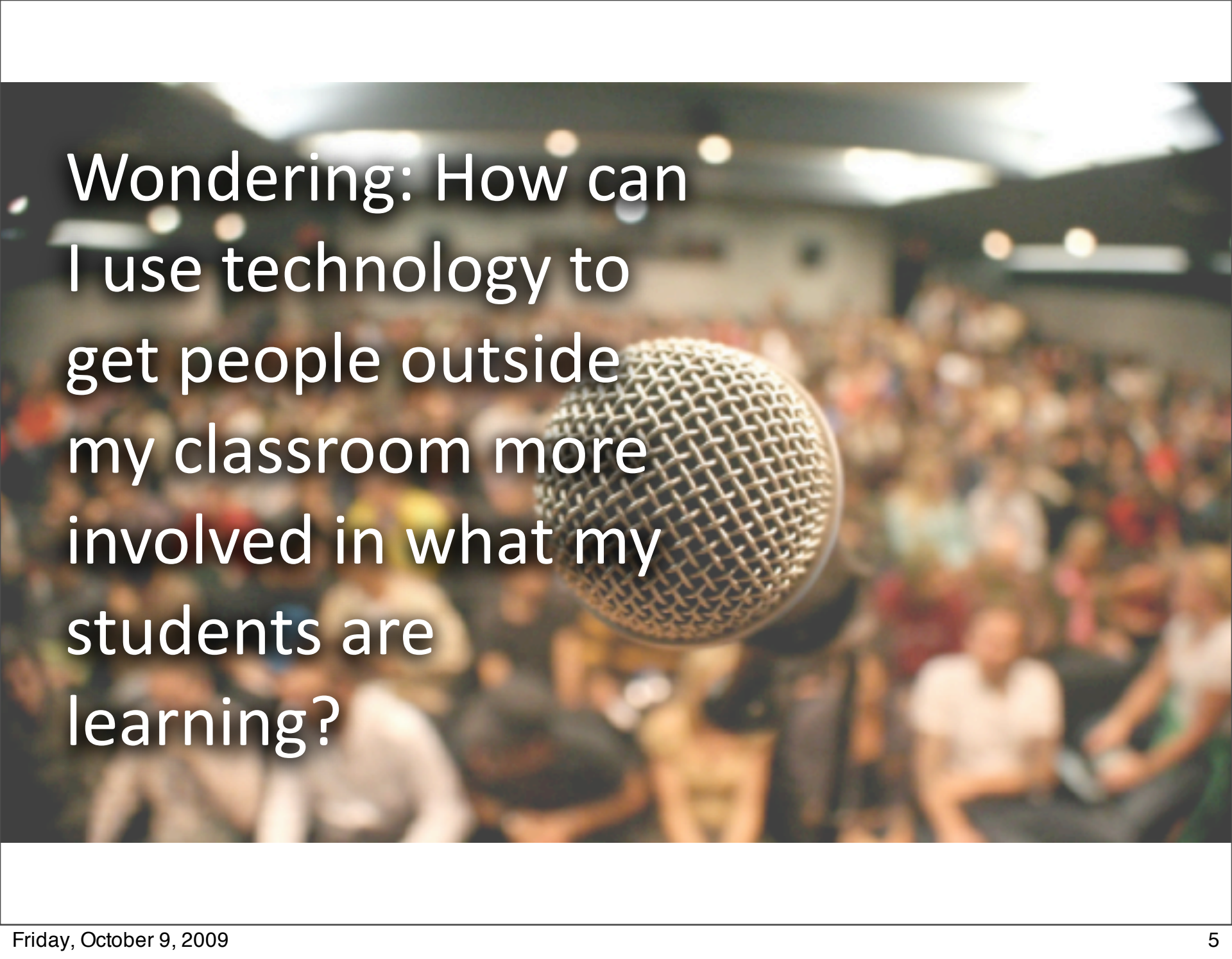


“Wonderings”

burning questions that emerge from issues, tensions, problems, and/or dilemmas teachers face when confronted each day with the complexities inherent in the daily act of teaching. (Dana & Yendol-Hoppey, 2008)

Standards Aligned System - SAS





Wondering: How can
I use technology to
get people outside
my classroom more
involved in what my
students are
learning?





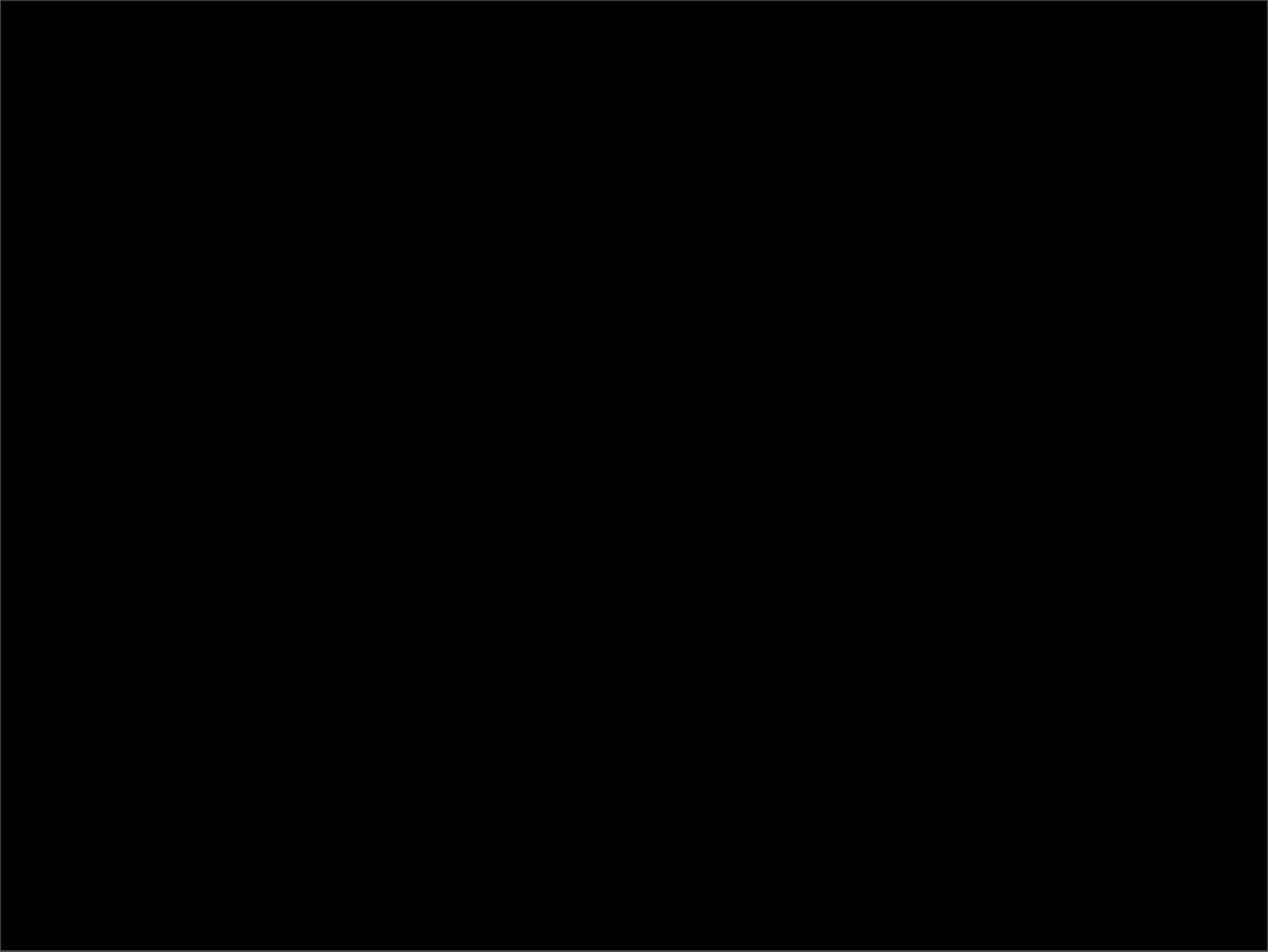
Audience of 1?





[Authentic Assignment](#)









Classmates



Classmates

Other students



Classmates

Other students

Faculty





Classmates

Other students

Faculty

Friends and family

Artists

LOCAL

Classmates

Other students

Faculty

DISTANT

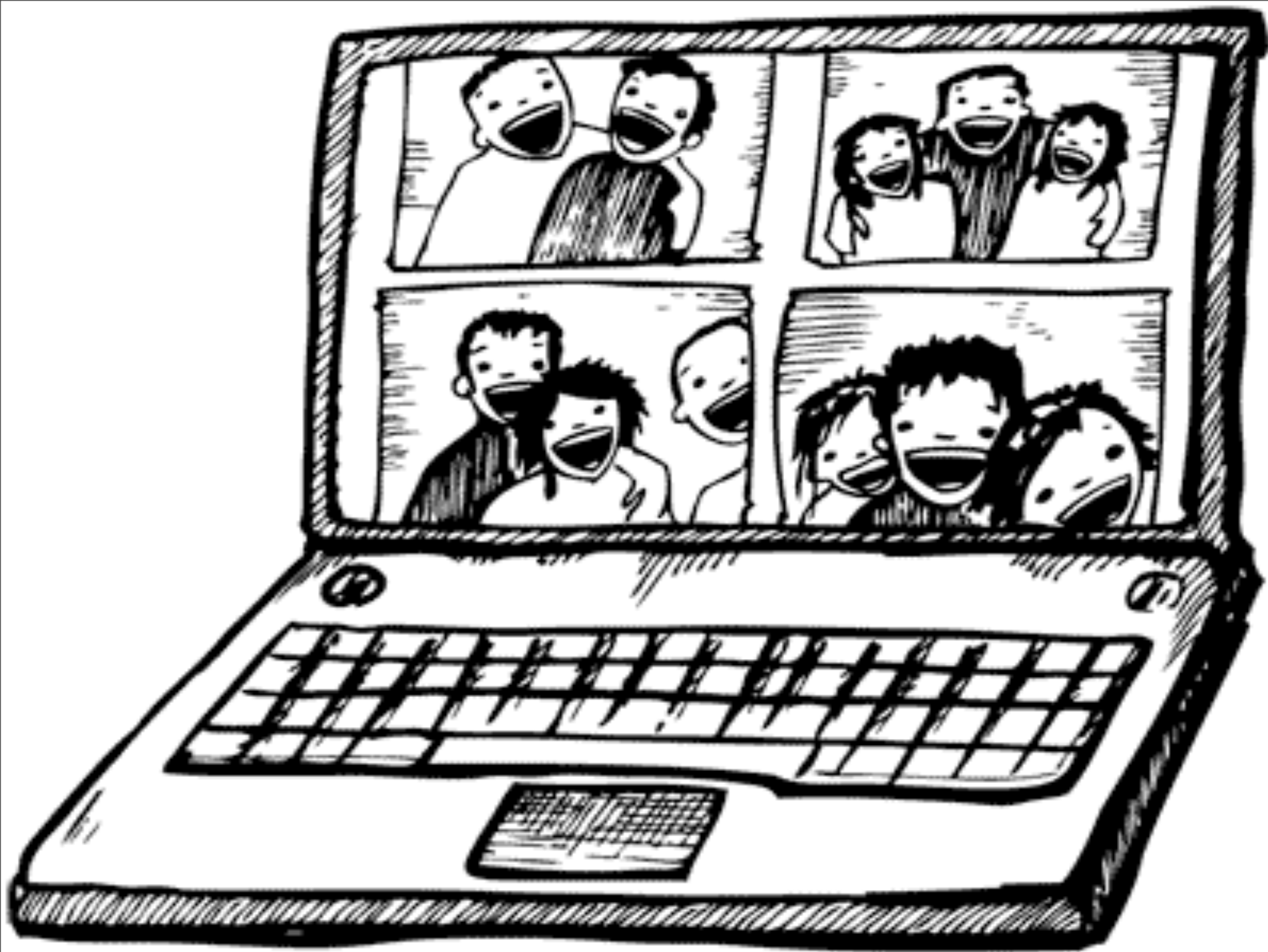
Other students

Faculty

Friends and family

Artists





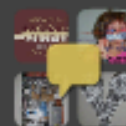


using art to
RECLAIM &
REDEFINE

edci 301
Spring 2009



comment



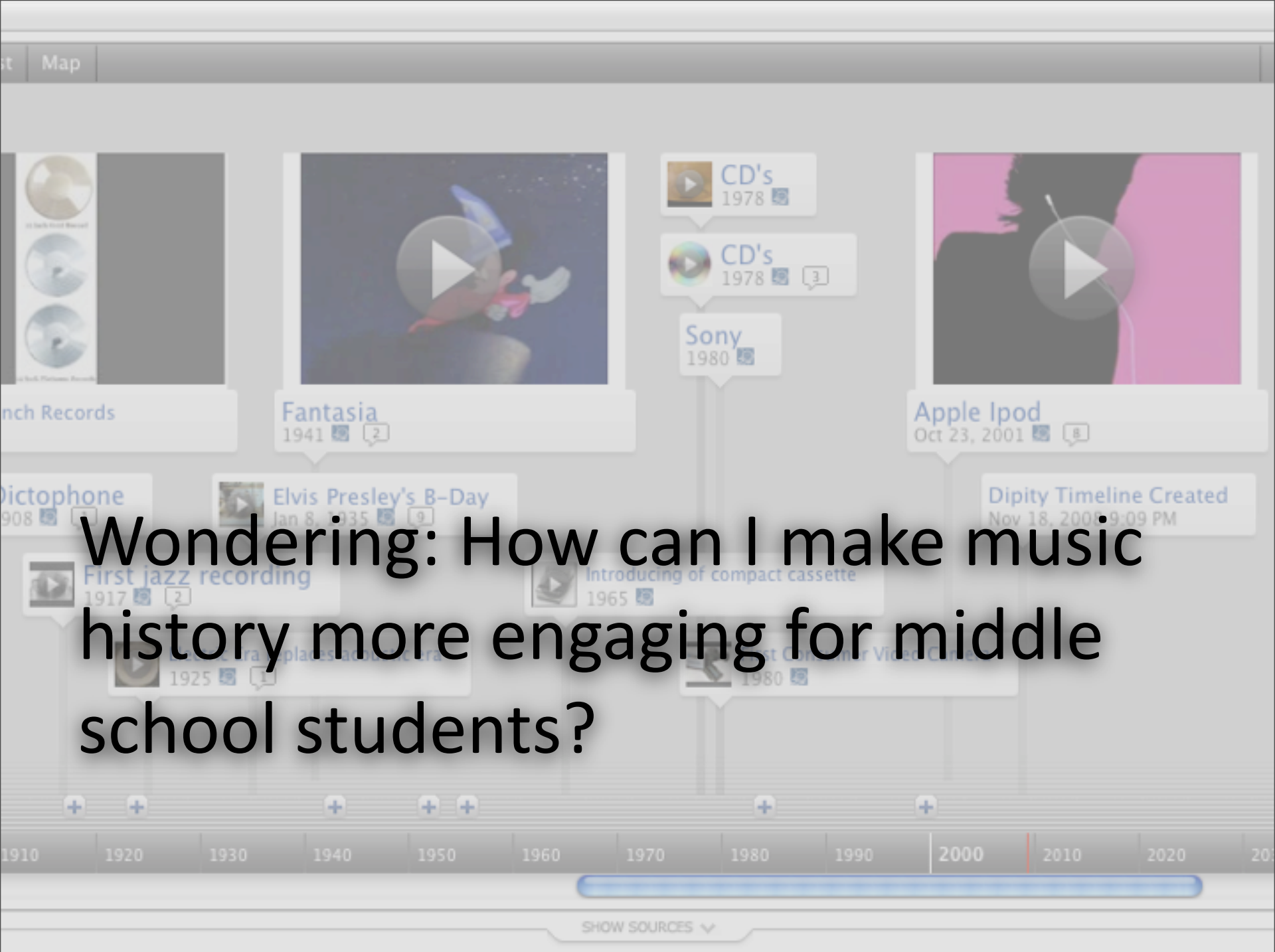


Audience

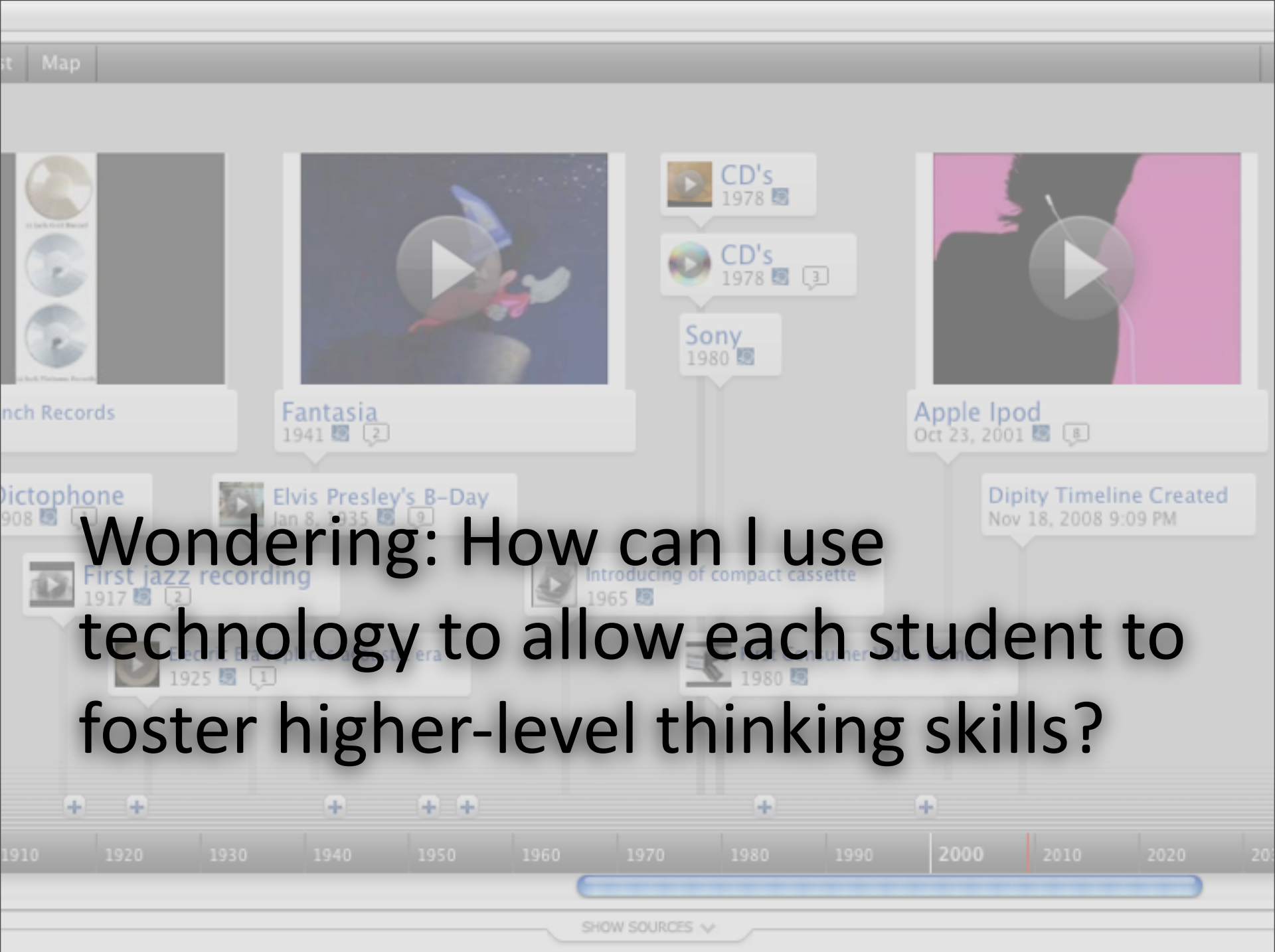
- Increase quality of student effort/work
- Promotes authentic tasks for students
- Challenges the assumption of teacher as expert







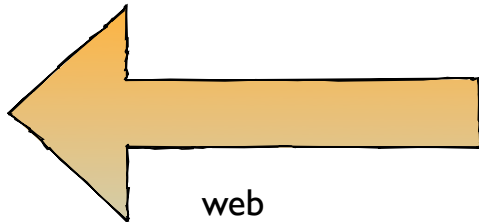
Wondering: How can I make music history more engaging for middle school students?



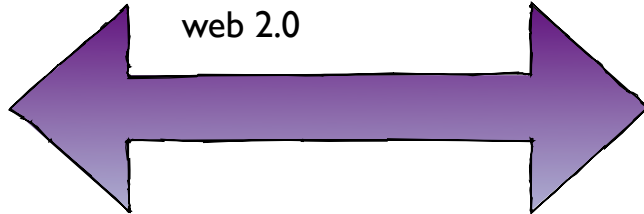
Wondering: How can I use technology to allow each student to foster higher-level thinking skills?

Getting to know Web2.0

What is it?



web



web 2.0

Examples

social networking: facebook, myspace

blogs: blogger, wordpress

virtual office: google docs, zoho

online classroom: ning, moodle

wikis: wikispaces, wet paint

More info.

<http://web20guru.wikispaces.com>

What is collaborative inquiry?

In collaborative inquiry, teachers work together to identify common challenges, analyze relevant data, and test out instructional approaches. The idea behind this approach is that such ^{Text}systematic, collaborative work will increase student learning.

What's the Reality?

And you're off!

- ▶ Choose a wondering
- ▶ Find collaborators
- ▶ Inquire
- ▶ Share with large group

